

7:00 AM - 4:00 PM	Registration Open Sky Lobby									
7:30 AM - 8:30 AM	Beverage Service Sky Lobby									
8:30 AM - 8:45 AM	Welcome/Introductions EXPO AB									
8:45 AM - 9:50 AM	Keynote EXPO AB 'Disciplinary Reading and Writing in the Classroom' <i>Timothy Shanahan</i>									
9:50 AM - 10:30 AM	Break									
9:50 AM - 10:30 AM	Poster Session 1 Stratus 9									
10:30 AM - 11:30 AM	Session A									
Room	Meridian A/E	Meridian B	Meridian C/G	Meridian F	Meridian H	Stratus 5/6	Stratus 7/8	Twilight 1/2	Twilight 3/4	Zephyr
	'Effective Tier One Instruction for English Learners' <i>David Smith</i>	'Teaching Reading with Complex Text (Grades 2-12)' <i>Timothy Shanahan</i>	'Multi-Tiered Interventions and College and Career Readiness: What Does It Mean for High Schools?' <i>Mary Morningstar</i>	'Local Control in the Selection of Instructional Materials' <i>Alan Griffin</i>	'Using and Supporting Praise as an Intervention' <i>Rikki Wheatley, Richard West, Cade Charlton, Christian Sabey</i>	'Meeting the Needs of All Students - The Journey of One School in Developing our MTSS Framework' <i>Bylynda Murray, Heidi Hansen, Nycole Reynolds, Jamie McConnell</i>	'Teaching the Essential Elements' <i>Jessica Bowman</i>	'Video-Based Coaching: Strengthening Instruction and Student Learning' <i>Kim Mendenhall, Ph.D.</i>	'Guidelines for Developing Self-Management Interventions.' <i>K. Richard Young, Lynnette Christensen</i>	'Unidirectional Tutoring in a Secondary I Math class' <i>Dan Pyle, Ben Lignugaris-Kraft</i>
11:30 AM - 11:40 AM	Break									
11:40 AM - 12:40 PM	Session B									
Room	Meridian A/E	Meridian B	Meridian C/G	Meridian F	Meridian H	Stratus 5/6	Stratus 7/8	Twilight 1/2	Twilight 3/4	Zephyr
	'Language is the Key to Academic Success: Unlock the Potential with MTSS for Language' <i>Douglas Petersen</i>	'Teaching Reading with Complex Text (Grades 2-12)' <i>Timothy Shanahan</i>	'Multi-Tiered Interventions and College and Career Readiness: What Does It Mean for High Schools?' <i>Mary Morningstar</i>	'How to Effectively Respond When Students' Worries, Nervousness, or Anxiety Interferes with School.' <i>Donna Gilbertson, McKell Nelson, Lychelle Leatham</i>	'Bullying Prevention in Positive Behavior Support' <i>Scott Ross</i>	'Multisensory Methods Matter' <i>Shelley Hatch, Deanne Shields, Lindsey Blackburn, Michelle Nay</i>	'What Are We Doing at Tier 2? Incorporating Writing to Understand Fractions as Numbers and Four Mathematical Practices' <i>Becky Unker, Sharlene A. Kiuvara</i>	'WIDA 101' <i>Jose Enriquez, Ph.D</i>	'Building Your MTSS Infrastructure for Research Based Literacy Instruction' <i>Dr. Tom Jenkins</i>	'Practical Tips for Implementing Response to Intervention (RTI)' <i>Esther Fisiz, Judie Caroleo</i>
12:40 PM - 1:40 PM	Lunch EXPO AB ATP/Masters Lunch Meridian D									
1:40 PM - 2:40 PM	Session C									
Room	Meridian A/E	Meridian B	Meridian C/G	Meridian F	Meridian H	Stratus 5/6	Stratus 7/8	Twilight 1/2	Twilight 3/4	Zephyr
	'Implementation Science and MTSS: One District's Efforts' <i>Hollie Pettersson, Laura Grzymkowski</i>	'Successful Reinforcement Strategies with a Focus on Principal's 200 Club' <i>Heidi Mucha</i>	'Implementing PBIS at the Secondary Level: A Real Look at One School' <i>Matt Barber, Logan Fielding</i>	'Parent Engagement, the Missing Piece. "Aligning Parent Engagement Efforts to Support School Success."' <i>Barbara Smith, Claudia Brilliant, Rikki Wheatley</i>	'Introduction to UT Science and Engineering Education Standards' <i>Ricky Scott</i>	'Fixed Mindsets Impair Math Success' <i>Catherine Callow-Heusser, Jason Bagley</i>	'Using WIDA ACCESS Data to Problem Solve for English Learners in MTSS' <i>Ann-Michelle Neal</i>	'Social Skills Interventions for Students with Autism Spectrum Disorder' <i>Terisa Gabrielsen</i>	'Administrative Intervention: Enhancing Equity in School Discipline Practices' <i>Cade Charlton, Sarah Roberts, Richard West, Richard Young</i>	'Bacchus Elementary ROARS' <i>Becky West, Julie Wilson, Wendi Tye, Nicole Kay, Mike Isakson, Jessica Miller, Cami Scott, Karen Tebbis, Linda Quilter</i>
2:40 PM - 2:50 PM	Break									
2:50 PM - 3:50 PM	Session D									
Room	Meridian A/E	Meridian B	Meridian C/G	Meridian F	Meridian H	Stratus 5/6	Stratus 7/8	Twilight 1/2	Twilight 3/4	Zephyr
	'Specially Designed Instruction' <i>Becky Unker, Kim Fratto</i>	'A Comparison of the Effects of Tier 2 Multi-Treatment Elementary Reading Interventions' <i>Eli Jones, Richard Young, Gordon Gibb</i>	'Results from Randomized Studies of Reading Intervention Using the Reading for All Learners Beginning Reading Program' <i>Catherine Callow-Heusser, Andrew Hofmeister, Wendy Sanborn</i>	'Paraeducators: Pivotal Memebers of MTSS Teams' <i>Ginny Eggen, Marilyn Likins</i>	'Teaching Common Core Math Skills Using Video Prompting' <i>Ryan Kellems, Kaitlyn Frandsen</i>	'Teaching Vocabulary to English Learners' <i>Danell Mieure</i>	'Multisensory Methods Matter' <i>Shelley Hatch, Deanne Shields, Lindsey Blackburn, Michelle Nay</i>	'Social Skills Interventions for Students with Autism Disorder' <i>Terisa Gabrielsen</i>	'Data Driving: Who's in the Driver's Seat?' <i>Melinda LaMont, Paula Hull</i>	'Ignite Session: Effective PBIS Strategies for Schools' <i>Hollie Cullen</i>

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8:45 AM - 9:50 AM	Keynote EXPO AB 'Renew, Refocus, and Reorganize: Thinking and Working Differently to Lead Meaningful Change Toward Improved Outcomes.' <i>Johnny Collett</i>									
9:50 AM - 10:30 AM	Break									
9:50 AM - 10:30 AM	Poster Session 2 Stratus 9									
10:30 AM - 11:30 AM	Session E									
Room	Meridian A/E	Meridian B	Meridian C/G	Meridian F	Meridian H	Stratus 5/6	Stratus 7/8	Twilight 1/2	Twilight 3/4	Zephyr
	'5 Year Plans for Rural School Districts' <i>Jody Heaps</i>	'Evidence-Based Practices to Drive Progress Toward the State-identified Measurable Result (SIMR)' <i>Johnny Collett</i>	'Why is Conceptual Understanding Important in Mathematics and How Do We Make It Happen?' <i>Valerie Faulkner, Chris Cain</i>	'MTSS in Dual Immersion Settings: Two Case Studies on Behavior Support and Language Instruction at the Elementary Level' <i>Blake Hansen, Eliza Gardner, Paul Caldarella, Leslie Williams</i>	'Tier 2 Behavior Supports: The Check-in/Check-out Intervention' <i>Kaitlin Bundock, Leanne Hawken</i>	'Increasing Attendance to Improve Student Outcomes' <i>Susan Loving, Lisa Wisham</i>	'Addressing Tier Three Supports for Students, Families, & Schools' <i>Carol Anderson</i>	'Transition and the Technology Gap' <i>Jenna Atkinson, Laura Loree</i>	'Making Student Learning Visible' <i>Janice Flanagan</i>	'Teaching Executive Functioning Skills in the Classroom' <i>Patsy Milligan</i>
11:30 AM - 11:40 AM	Break									
11:40 AM - 12:40 PM	Session F									
Room	Meridian A/E	Meridian B	Meridian C/G	Meridian F	Meridian H	Stratus 5/6	Stratus 7/8	Twilight 1/2	Twilight 3/4	Zephyr
	'Jump Start: Teaching School-Wide Expectations' <i>Justin Andersen, Kestlie Green</i>	'Evidence-Based Practices to Drive Progress Toward the State-identified Measurable Result (SIMR)' <i>Johnny Collett</i>	'Why is Conceptual Understanding Important in Mathematics and How Do We Make It Happen?' <i>Valerie Faulkner, Chris Cain</i>	'Afterschool: Helping Youth Succeed' <i>Bobbie Ikegami, Geovanni Guzman</i>	'Skill/Will Assessment for Kindergarten Early Reading Skills' <i>Breda O'Keeffe, Kristin Kladis, Kaitlin Bundock, Kat Nelson, Matt Nelson</i>	'The Literacy Block' <i>Dan Ashbridge, Sara Allen, Karen Moore</i>	'"You Won't Believe What I Did!" Reflections on a College Experience by Students in the Utah State University Aggies Elevated Program' <i>Bob Morgan, Sarah Bodily, Jeff Sheen</i>	'Instructional Leadership Skills and the 21st Century Tools to Put Them into Practice' <i>Tony Pellegrini, Bart Reynolds</i>	'Guiding Principles in Screening for Social-Emotional-Behavioral Concerns' <i>Ellie Young</i>	'Teaching Executive Functioning Skills in the Classroom' <i>Patsy Milligan</i>
12:40 PM - 1:40 PM	Lunch EXPO AB State Student Services Directors Lunch Meridian D									
1:40 PM - 2:40 PM	Session G									
Room	Meridian A/E	Meridian B	Meridian C/G	Meridian F	Meridian H	Stratus 5/6	Stratus 7/8	Twilight 1/2	Twilight 3/4	Zephyr
	'Check-in Check-out + Social Skills: Bullying Prevention Strategies for Non-Responders to BP-PBS' <i>Scott Ross</i>	'Conceptual Fractions: Mathematics Common Core - Late Elementary' <i>Chris Cain</i>	'Algebraic Reasoning and Linear Equations' <i>Valerie Faulkner</i>	'Guiding Parents Through the MTSS Process' <i>Ashlie Baker, Esperanza Reyes, Michelle Murphey</i>	'Reading Across Multiple Texts, K-5' <i>Janice Dole, Brady Donaldson, Rebecca Donaldson</i>	'The Literacy Block' <i>Dan Ashbridge, Sara Allen, Karen Moore</i>	'Systematic, Data Driven Tier 2' <i>Beverly Sanders, Leslie Burt</i>	'Blueprinting for Outcome-Based Professional Development' <i>David Forbush, John Jeon, Melissa Bowe</i>	'Utilizing Curriculum - Based Assessments and UDL to Design Focused Instruction' <i>Bonnie Hofland, Shirley Dawson</i>	'Don't Lose Heart: Hope in the Land of Data' <i>Tracy Vandeventer</i>
2:40 PM - 2:50 PM	Break									
2:50 PM - 3:50 PM	Session H									
Room	Meridian A/E	Meridian B	Meridian C/G	Meridian F	Meridian H	Stratus 5/6	Stratus 7/8	Twilight 1/2	Twilight 3/4	Zephyr
	'Effective Tier 2 Support in Secondary Schools: Creating the Conditions for Learning for Struggling Students' <i>Richard West, Kenneth Hopkins, Cade Charlton, Kimilee Campbell</i>	'Conceptual Fractions: Mathematics Common Core - Late Elementary' <i>Chris Cain</i>	'Algebraic Reasoning and Linear Equations' <i>Valerie Faulkner</i>	'Weaving Differentiation and Diversity Pedagogies Together to Draw the Net Around All Students' <i>Dr. Leilani Nautu</i>	'Reading Across Multiple Texts, K-5' <i>Janice Dole, Brady Donaldson, Rebecca Donaldson</i>	'Building Fidelity in Your MTSS Implementation' <i>Dr. Tom Jenkins</i>	'Accountability Breeds Responsibility - Student Data Binders in the Classroom' <i>Bylynda Murray, Sharon Coonen</i>	'Blueprinting for Outcome-Based Professional Development' <i>David Forbush, John Jeon, Melissa Bowe</i>	'Formative Assessment for Student & Teacher Regulation of Learning' <i>Bonnie Hofland, Nadia Wrosch</i>	'Involving PTA in MTSS: Instigating Better Communications for and with Families of Children with Special Needs' <i>Karen Conder</i>