

UMTSS Annual Conference Concurrent Sessions Schedule

Utah Multi-Tiered System of Supports and Effective Practices Conference: DAY 1										
7:30 - 8:30	Horizon Lobby: Sign In and Breakfast									
8:30	EXPO A: Welcome: Martell Menlove, Ph.D. State Superintendent, Utah State Office of Education									
8:45 - 10:15	EXPO A: Keynote: Rob Horner, Ph.D., University of Oregon									
10:15 - 10:30	Break									
SET A (830)	Meridian A, E, F (140)	Meridian B (140)	Meridian C (80)	Meridian G (80)	Meridian D & H (140)	Stratus 5 & 6 (120)	Stratus 7 & 8 (100)	Stratus 9 (50)	Twilight 1 & 2 (60)	Twilight 3 & 4 (60)
10:30 - 11:45 Breakout Session	A-1 K. Begeny-Johnson, J. Sailor, B. Unker <i>Tiered Math Interventions</i>	A-2 R. Horner <i>Team Initiated Problem-Solving</i>	A-3 K. Nelson <i>CBM: Math</i>	A-4 R. Wheatley, et al. <i>Admin. Interv.</i>	Poster Storage	A-6 A. Roderick-Landward, L. Anstadt <i>Coaching for All</i>	A-7 M. Thompson, M. Marchant, D. Anderson <i>Teacher Behavior</i>	A-8 S. Bloom, S. Kunnavatana, A. Samaha <i>Functional Analysis</i>	A-9 P. Childs <i>Professional Learning Communities</i>	A-10 G. Dyke <i>Use Discipline Data to I.D. and Intervene Behavior</i>
11:45 - 1:00	EXPO A: LUNCH and Networking/Team Time									
SET B	Meridian A, E, F	Meridian B	Meridian C	Meridian G	Meridian D & H	Stratus 5 & 6	Stratus 7 & 8	Stratus 9	Twilight 1 & 2	Twilight 3 & 4
1:00 - 2:15 Breakout Sessions	B-1 B. Unker, J. Sailor, D. Okerlund <i>MTSS in Self-Contained</i>	B-2 S. Ross <i>Bully Prevention in PBS</i>	B-3 G. Dyke <i>Use Discipline Data to I.D. and Intervene Behaviors</i>	B-4 C. Longstroth <i>Instructional Interventions Students with Autism</i>	Poster Storage	B-6 B. Smith <i>Ogden District Leadership</i>	B-7 B. Witzel <i>Teaching Early Number Sense</i>	B-8 A. Horner, B. Segura, C. Sabey <i>Latino Parents & PBIS</i>	B-9 A. Stevens, E. White <i>FBA on Truancy/Bullying</i>	B-10 K. Begeny-Johnson, J. Purles <i>CBM Writing</i>
2:15 - 2:30	Break									
SET C	Meridian A, E, F	Meridian B	Meridian C	Meridian G	Meridian D & H	Stratus 5 & 6	Stratus 7 & 8	Stratus 9	Twilight 1 & 2	Twilight 3 & 4
2:30 - 3:45 Breakout Sessions	C-1 A. Peters <i>Supporting Students with Autism in General Ed.</i>	C-2 A. Roderick-Landward <i>Building Leadership Teams</i>	C-3 S. Henrie, J. Thronsden <i>Reading Interventions</i>	C-4 A. Miller, S. Pollei <i>Successful Recess</i>	Poster Storage	C-6 D. Forbush, et al. <i>Data Whisperers</i>	C-7 C. Cowan, J. Stewart, <i>District Implement. of Numeracy</i>	C-8 M. Boon <i>Bully Blocker</i>	C-9 E. Young, E. Klein, K. Lowe <i>Behavior Screening</i>	C-10 S. Kihara <i>Tier 2 Writing Intervention</i>
4:00 - 6:00						Poster & Networking				

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Utah Multi-Tiered System of Supports and Effective Practices Conference: DAY 2										
7:30 - 8:30	Horizon Lobby: Sign In and Breakfast									
8:30	EXPO A: Welcome: Lowell Oswald, PhD									
8:45 - 10:15	EXPO A: Keynote: Kevin Feldman, PhD									
10:15 - 10:30	Break									
SET D (950)	Meridian A, E, F (140)	Meridian B (140)	Meridian C & G (140)	Meridian D (60)	Meridian H (80)	Stratus 5 & 6 (120)	Stratus 7 & 8 (100)	Stratus 9 (50)	Twilight 1 & 2 (60)	Twilight 3 & 4 (60)
10:30 - 11:45 Breakout Session	D-1 B. Witzel <i>Teaching Early Number Sense</i>	D-2 K. Feldman <i>Leading MTSS: Key to Increasing Student Achievement</i>	D-3 M. Cummings, K. Bundock <i>Middle School Math PD Part I</i>	D-4 C. Barrett <i>Instructional Match</i>	D-5 R. O'Neill <i>FBA and Positive Classrooms</i>	D-6 L. Hawken, M. Carroll <i>BEP: Check-In, Check-Out</i>	D-7 M. Herbert, G. Eggen <i>Adolescent Literacy</i>	D-8 J. Allred, J. Wilkey <i>Bully Prevention High School</i>	D-9 A. Whitmore, E. Steffey <i>PBIS: Backing up the Bus</i>	D-10 J. Rigby <i>Effective Instructional Delivery</i>
11:45 - 1:00	EXPO A: LUNCH and Networking/Team Time									
SET E	Meridian A, E, F	Meridian B	Meridian C & G	Meridian D	Meridian H	Stratus 5 & 6	Stratus 7 & 8	Stratus 9	Twilight 1 & 2	Twilight 3 & 4
1:00 - 2:15 Breakout Sessions	E-1 B. Witzel <i>Algebraic Readiness: Part I</i>	E-2 K. Feldman <i>Improving Adolescent Literacy (Part I)</i>	E-3 M. Cummings, K. Bundock <i>Middle School Math PD Part II</i>	E-4 B. O'Keeffe <i>Kindergarten Vocab Interv.</i>	E-5 M. Murphey <i>Utah Parent Center and Resources</i>	E-6 S. Ross <i>Check-In Check-Out Next Steps</i>	E-7 R. Young, L. Christensen, P. Caldarella <i>PBIS Secondary</i>	E-8 S. Bloom, et al., <i>Symposium</i>	E-9 T. Kohlmeier, C. Callard <i>Spanish early lit.</i>	E-10 D. Gilbertson <i>Addressing Anxiety in MTSS</i>
2:15 - 2:30	Break									
SET F	Meridian A, E, F	Meridian B	Meridian C & G	Meridian D	Meridian H	Stratus 5 & 6	Stratus 7 & 8	Stratus 9	Twilight 1 & 2	Twilight 3 & 4
2:30 - 3:45 Breakout Sessions	F-1 B. Witzel <i>Algebraic Readiness: Part II</i>	F-2 K. Feldman <i>Improving Adolescent Literacy (Part II)</i>	F-3 J. Honey <i>Assessment Guiding Student Learning</i>	F-4 N. Stewart <i>Close the Achievement Gap</i>	F-5 S. Henrie, L. Anstadt <i>Instructional Priorities</i>	F-6 M. Stein, Carroll <i>Family Partnerships</i>	F-7 D. Gilbertson <i>Cultural Competence & Micro-aggression</i>	F-8 S. Bloom <i>Supervision of BCBA</i>	F-9 J. Rigby <i>Effective Instructional Delivery</i>	F-10 M. Herbert, G. Eggen <i>Adolescent Literacy</i>